

Leading and innovating

Formally prioritising future-focused learning



IMPLEMENTATION SUPPORT TOOL

Supporting a future-focused journey

Digital technologies in the revised Technology Learning Area

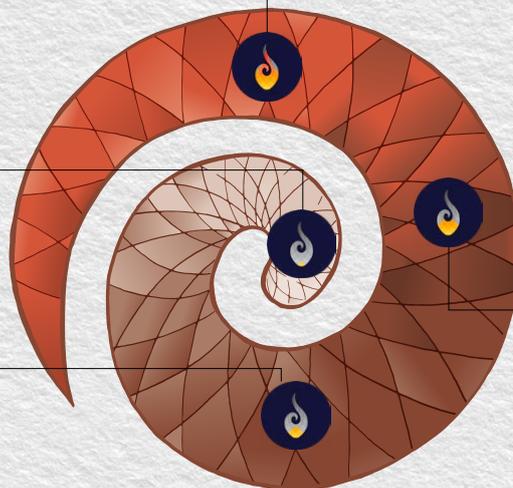
Is your school ready?

NOT YET STARTED

- Preparing for change

NOW UNDERWAY

- Getting organised for change
- Unpacking the detail
- Getting to know where our people are at, and what other schools are doing
- Polishing off our high level plans



LEADING AND INNOVATING

- Formally prioritising future-focused learning for all in strategic documentation and resource planning
- Creating a culture of growth, collaboration, innovation and sustainable practices
- Feeling confident with an Ako style of teaching and learning

2020 READY

- Making change visible
- Ensuring all can see and understand the future direction of your school's curriculum
- Continuing to get into the detail of the curriculum content and growing your own understanding
- Supporting ongoing professional growth



As the school leader / leadership team / curriculum and change leaders, you:

- have structured meaningful school and community collaboration in connection with developing your local curriculum and are prioritising technology learning. Your local curriculum is future-focused for learners thriving in a transforming digital world
- support practices where teachers are encouraged to innovate and learn alongside their students
- are teaching technology learning so that it is cross-curricular. Teachers create learning experiences that connect ideas across the breadth of the curriculum. This includes teaching technology across learning areas and simultaneously developing key competencies: managing self, relating to others, participating and contributing, thinking, and using language, symbols and texts 



CHECK ALERT!

#7 Know the goal for learning across years 1-10, and 11-13 for each learning area, and have a plan for how all of your students will be able to access these opportunities.



- continue to filter out information about digital technologies learning to all school staff, and students and community where possible
- have a digital device resource plan, and it's based around the new digital technologies learning in the New Zealand Curriculum

- have records showing that all those teaching the Technology Learning Area and middle leaders are participating in ongoing professional learning and the difference that is making with regard to their planning, teaching and student learning.

technology.tki.org.nz > [Technology in the NZC](#) > [Digital technologies support](#) > [DT professional learning](#)

Feeling confident with an Ako style of teaching and learning

As **teachers**, you:

- have talked to your students, and you and they feel comfortable using digital technologies vocabulary, like for example: algorithm, inputs, outputs, sequence and iteration, binary and debug
- use student expertise in the classroom and where possible allow students to design curriculum learning activities.

Formally prioritising future-focused learning for all in strategic documentation and resourcing

As the **Board of Trustees**, you have:

- prioritised digital technologies learning in your strategic goals and planning
- a plan to resource full implementation across school
- a plan to evaluate progress.

SEE FULL SUPPORT HERE

You can find this online here: technology.tki.org.nz > [Technology in the NZC](#) > [Digital technologies support](#) > [DT implementation support tool](#)

